

FY 2026 Selected Affiliated Charter Schools Norm Teacher Staffing Policy

This document illustrates the Norm Teacher Staffing Policy for the following Affiliated Charter Schools that began operating before 2013-2014.

Affiliated Charter Schools Prior to 2013-2014			
1.	Alexander Sci Ctr Sc	22.	Lockhurst Dr Chtr El
2.	Alfred B. Nobel Charter Middle	23.	Louis Armstrong Middle School
3.	Beckford Chtr Enr St	24.	Marquez Charter
4.	Calabash CA	25.	Nestle Ave Charter
5.	Canyon El	26.	Open Charter Magnet
6.	Carpenter Community Center	27.	Palisades Charter El
7.	Castlebay Lane Charter	28.	Plainview Academc CA
8.	Colfax Charter El	29.	Pomelo Community CS
9.	Community El Mag CS	30.	Revere MS
10.	Dearborn El CA	31.	Riverside Drive Charter
11.	Dixie Cyn Comm Chtr	32.	Serrania CES
12.	El Oro Way Chtr CES	33.	Sherman Oaks El CS
13.	Enadia Way Tech Charter	34.	Superior El
14.	Encino Charter El	35.	Topanga El CS
15.	George E Hale Charter Acad	36.	Topeka Charter for Advanced Studies
16.	Hamlin CA	37.	Van Gogh Charter
17.	Haynes CES	38.	Welby Way Charter ES & GHA Magnet
18.	Hesby Oaks Lead Chtr	39.	Westwood Chtr El
19.	Justice St Acad Chtr	40.	Wilbur El
20.	Kenter Canyon Elementary Charter	41.	Woodlake Elementary Community Charter
21.	Knollwood Prep Acad	42.	Woodland Hills CES

The district uses the Targeted Instructional Improvement Block Grant (TIIG) resources to fund class size reduction positions for PHBAO and Non-PHBAO schools to meet the district's required class sizes by grade span and norm category. Since fiscal year 2013-2014, these resources have been a part of the Local Control Funding Formula (LCFF) funds that the district receives from the state.

The TIIG resources for Affiliated Charter Schools that began operations prior to the fiscal year 2013-14 are included in the Charter School Categorical Block Grant (Program 13723) they receive annually. Therefore, these Affiliated Charter Schools, including their dual language centers, are not eligible for class size reduction positions funded by District resources. These schools are responsible for funding the class size reduction position required to meet the bargained class sizes using the allocation in Program 13723.

TIIG resources in Program 13723 fund the class size reduction positions, which is the *difference between the district norm tables and the PHBAO or Non-PHBAO norm tables*.

FY 2026 Selected Affiliated Charter Schools Norm Teacher Staffing Policy

For Example: The teacher staffing ratio for grades 4-5 for a PHBAO elementary school is 25:1. Therefore, a PHBAO Affiliated Charter Elementary School with a total enrollment count of 130 students in grades 4-5 would need 6 teaching positions to meet the required class size. The district will fund 4 teaching positions based on the 33.5 district norm for grades 4-5, and the school is required to fund two additional positions using the Charter School Categorical Block Grant (Program 13723) allocation to reduce the class size from 33.5 to 25.

TABLE 2P: Grades 4-5/(6) for PHBAO Schools

This table provides an overall teacher ratio of 25:1 based on the total enrollment in grades 4-5(6) at elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	25	1	501	-	525	21
26	-	50	2	526	-	550	22
51	-	75	3	551	-	575	23
76	-	100	4	576	-	600	24
101	-	125	5	601	-	625	25
126	-	150	6	626	-	650	26

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24

FY 2026 Selected Affiliated Charter Schools Norm Teacher Staffing Policy

Norm Day Settle-Up Scenarios for TIIG CSR Teachers in Program 13723-Categorical Block Grant

District-funded Norm and TIIG-funded class size reduction positions are funded during budget development based on E-CAST enrollment. After Norm Day, staffing is recalculated based on validated actual enrollment numbers. Schools may experience no change, an increase, or a decrease in teaching positions and/or TIIG-funded class size reduction positions. **Whether the District or the school is required to fund the teacher positions, the funding change will be retroactive to July 1.**

Scenario 1 - No change between E-CAST and Norm Day in the number of district-funded norm-generated and TIIG-funded class size reduction teacher positions.

A school with E-CAST enrollment of 267 students in grades 4-5 will be allocated nine teaching positions during Budget Development to meet the 30.5 non-PHBAO class size. It will receive eight district-funded positions using the 33.5 district norm. Funding one class size reduction position from its Categorical Block Grant Program 13723 will be required to reduce the ratio to 30.5 to meet the non-PHBAO class size requirement.

If the school's enrollment declines to 265 students on Norm Day, the number of positions required to meet the class size of 30.5:1 and the number of district-funded Norm positions to meet 33.5:1 will remain the same, and no adjustment will be necessary.

ELEMENTARY SCHOOLS STAFFING RATIOS FOR 2025-2026 (ECAST/NORM DAY)

TABLE 2D: Grades 4-5(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29

TABLE 2DA: Grades 4-5(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24
135	-	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28

- Compare the number of required positions between Norm Day and E-CAST. No adjustment will be necessary in this example since the required number of TIIG CSR teachers will not change from E-CAST to Norm Day.
 - This calculation can also be verified using the Position Simulator tool, which will be available on the School Fiscal Services website (<https://sfs.lausd.net>).

Non-PHBAO Affiliated Charter School - Grades 4-5(6)			
	E-CAST	NORM	Adjustment
Enrollment Grades 4-5(6)	267	265	
Attachment B, Table 2D	9	9	
Attachment D, Table 2DA (District Norm)	8	8	
TIIG Funded CSR	1	1	0

FY 2026 Selected Affiliated Charter Schools Norm Teacher Staffing Policy

Scenario 2: An increase on Norm Day in the number of norm-generated class size reduction teacher positions funded by the Charter School Categorical Block Grant, Program 13723.

A school with E-CAST enrollment of 143 students in grades 4-5 will be allocated five teaching positions during Budget Development to meet the 30.5 non-PHBAO class size. It will receive five district-funded positions using the 33.5 district norm. This school will not be required to fund additional class size reduction positions from its Categorical Block Grant Program 13723.

If the school's enrollment declines to 130 students on Norm Day, the number of district-funded positions will change to four, and the total number of positions required to meet the 30.5:1 will remain at five. Therefore, after Norm Day, the school would be required to cover the cost of one teaching position with its Categorical Block Grant, Program 13723, retroactive to July 1, 2025.

ELEMENTARY SCHOOLS STAFFING RATIOS FOR 2025-2026 (E-CAST)

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	143	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24
135	143	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28

ELEMENTARY SCHOOLS STAFFING RATIOS FOR 2025-2026 (NORM DAY)

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	130	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	130	134	4	772	-	804	24
135	-	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28

- Compare the number of required positions between Norm Day and E-CAST. In this example, there is a **decrease of one district-funded position** (Attachment D, Table 2DA) and an **increase of one Charter School Block Grant CSR teacher**.
 - This calculation can also be verified using the Position Simulator tool, which can be found on the School Fiscal Services website (<https://sfs.lausd.net>).

FY 2026 Selected Affiliated Charter Schools Norm Teacher Staffing Policy

Non-PHBAO Affiliated Charter School - Grades 4-5(6)			
	E-CAST	NORM	Adjustment
Enrollment Grades 4-5(6)	143	130	
Attachment B, Table 2D	5	5	
Attachment D, Table 2DA (District Norm)	5	4	
TIIG Funded CSR	0	1	1

- The school will be required to fund one of the positions previously funded by the district with its Program 13723- Charter School Categorical Block Grant, effective July 1, 2025.
- Budget Services will process the staffing adjustment in the school's Program 13723. Schools will need to work with their Fiscal Specialists to balance this Program.

Scenario 3: A decrease on Norm Day in the number of norm-generated class size reduction teacher positions funded by the Charter School Categorical Block Grant, Program 13723

3A – Growth in norm-generated teacher positions funded by the district and a decrease in TIIG CSR positions: The program code will be changed from 13723 to 10989, 13027, or 11119, as applicable.

A school with an E-CAST enrollment of 125 students in grades 4-5 will be allocated five teaching positions to meet the 30.5 non-PHBAO class size during Budget Development. It will be entitled to four district-funded positions using the 33.5 district norm. The school must also fund one class size reduction position from its Categorical Block Grant Program 13723 to meet the 30.5 class size requirement.

If the school's enrollment increases to 150 students on Norm Day, the number of district-funded positions will also increase to five, and the number of positions required to meet the 30.5:1 will remain at five. Therefore, after Norm Day, the district will cover the cost of the teaching position funded with the school's Categorical Block Grant during Budget Development. The school's Categorical Block Grant will be returned.

ELEMENTARY SCHOOLS STAFFING RATIOS FOR 2025-2026 (E-CAST)

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24
135	-	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28

FY 2026 Selected Affiliated Charter Schools Norm Teacher Staffing Policy

ELEMENTARY SCHOOLS STAFFING RATIOS FOR 2025-2026 (NORM DAY)

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of **30.5:1** based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	150	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of **33.5:1** based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24
135	150	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28

- Compare the number of required positions for ECAST and Norm. In this example, there is an **increase of one district-funded position** (Attachment D, Table 2DA) and a **decrease of one Categorical Block Grant CSR teacher**.
 - This calculation can also be verified using the Position Simulator tool, which can be found on the School Fiscal Services website (<https://sfs.lausd.net>).

Non-PHBAO Affiliated Charter School - Grades 4-5(6)			
	E-CAST	NORM	Adjustment
Enrollment Grades 4-5(6)	135	150	
Attachment B, Table 2D	5	5	
Attachment D, Table 2DA (District Norm)	4	5	
TIIG Funded CSR	1	0	-1

- The position previously funded in Program 13723 will be converted to a district-funded norm position. The school will receive a refund of the categorical block grant.
- Budget Services will process the staffing adjustments and **return funds to the school**.

3B - A decrease in the number of positions needed to meet the class size requirement due to enrollment decline.

During Budget Development, a school with E-CAST enrollment of 130 students in grades 4-5 needed five teaching positions to meet the 30.5 non-PHBAO class size. It received four district-funded positions using the 33.5 district norm. The school was required to fund one class size reduction position from its Categorical Block Grant Program 13723 to meet the 30.5 class size requirement.

If the school's enrollment decreases to 119 students on Norm Day, the number of positions required to meet the 30.5 class size will be reduced to four, and the number of district-funded positions based on the district norm of 33.5 will remain at four. After Norm Day, the one teaching position previously funded with the school's TIIG Categorical Block Grant is no longer needed.

FY 2026 Selected Affiliated Charter Schools Norm Teacher Staffing Policy

ELEMENTARY SCHOOLS STAFFING RATIOS FOR 2025-2026 (E-CAST)

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of **30.5:1** based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of **33.5:1** based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24
135	-	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28

ELEMENTARY SCHOOLS STAFFING RATIOS FOR 2025-2026 (NORM DAY)

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of **30.5:1** based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of **33.5:1** based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24
135	-	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28

- Compare the number of required positions for ECAST and Norm. In this example, there is **no change in the district-funded position** (Attachment D, Table 2DA) and a **decrease of one TIIG CSR teacher**.
 - This calculation can also be verified using the Position Simulator tool, which can be found on the School Fiscal Services website (<https://sfs.lausd.net>).

Non-PHBAO Affiliated Charter School - Grades 4-5(6)			
	E-CAST	NORM	Adjustment
Enrollment Grades 4-5(6)	130	119	
Attachment B, Table 2D	5	4	
Attachment D, Table 2DA (District Norm)	4	4	
TIIG Funded CSR	1	0	-1

- If the position in Program 13723 is vacant, the school may close it. Budget Services will notify the fiscal specialist that the position is no longer a norm requirement. The fiscal specialist will, in turn, inform the school that savings can be redirected.